

- Inspiring Global Citizens Since 1983 -



The Bear Essentials



The International School of Busan Weekly Newsletter

Friday 27th October, 2023

Volume 5, Issue 10

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IMPORTANT DATES

October 30th - November 6th - Autumn/Fall Holiday
Monday 6th November - PD Day (No students on campus)
Friday 10th November - End of Season 1 ASAs
10th - 13th November - EAISAC Season 1 / HS Volleyball @ FIS
13th - 17th November - CIS/WASC Accreditation Visit
Tuesday 14th November - SKAC MS Futsal Finals at HIS
16th - 18th November - EAISAC Season 1 / MS Football @ NIS
Monday 20th November - Ntl. Danish Performance Team Visit

Featured Story



International Day 2023 was a fantastic success! Special thanks to our PTA and volunteers for making it so special, and to our ISB Community for coming together to share cultures, traditions, food, games and especially to celebrate the diversity of our International School Community. We look forward to more opportunities to spend time in celebration of our caring, global community! Happy International Day!

International Day 2023



The ISB Definition of Global Citizenship

As Global citizens, we recognize that we are all responsible for the global community and our planet. Global citizens are committed to understanding the multiple perspectives of local and global events and issues. We learn about the real world, engage in meaningful service learning, and challenge ignorance, intolerance and injustice.

As Intercultural learners, we are unified and respectful in our diversity. We respect and value the languages, cultures, traditions and personal histories of all members of our community. Global citizens and intercultural learners strive to be honest, fair and respect the dignity and rights of everyone.



Autumn Vacation October 30th - November 6th

Students back on Campus on Tuesday, November 7th, 2023

You can contact the School Office throughout autumn vacation from 9am to 4pm,
Monday to Friday. **Phone:** +82 51 742 3332 / info@isbusan.org

www.isbusan.org

Elementary Student Council: Whole School Action!

This week the student council met and looked at the results from our Chopsticks survey. We used a Google form to see if people in our school are interested in having chopsticks available in the cafeteria. More than 150 people filled out the survey, they were grade 4 to 12 students and staff.



We looked at the graphs of who agreed or disagreed with chopsticks in the cafeteria. The majority or about three-quarters of the people who completed the survey agreed that they want chopsticks. The rest were people who did not have any opinion or did not agree. We took our data and met with the nutritionist in the cafeteria. We explained the results and asked if they could add chopsticks to the cutlery options. Ms. Sumi was convinced by our data and agreed to prepare and add chopsticks to the cafeteria after the autumn break. Next time you eat your food with chopsticks in our cafeteria think of the Elementary Student Council who helped to make the idea a reality!

East Asia International Schools Activity Conference (EAISAC)

The new EAISAC Website is now live! Visit www.eaisac.org to find out more about the conference and view information about upcoming fixtures. We are all very much looking forward to the first overseas sporting fixtures of the year.

On 10th November our High School Volleyball Teams will be travelling to Fukuoka International School to compete. On Thursday 9th November our Middle School Football Teams will be travelling to Nagoya to compete. Go Bears!



Simon McCloskey

Child Safeguarding at ISB

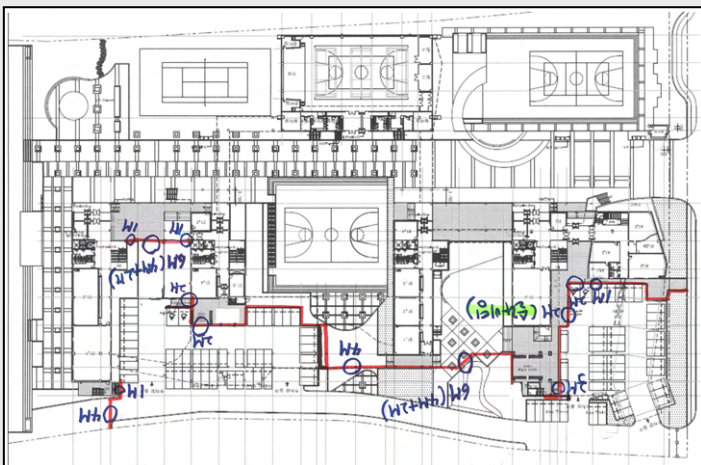
We are pleased to announce that the International School of Busan has now subscribed to the Child Protection Tutorial for Parents on ChildSafeguarding.com. This e-learning tutorial covers key Child Protection information that all parents, guardians, and caretakers should know. The tutorial is 15-20 minutes in length and available in the following languages:

Brazilian Portuguese	Japanese	Mandarin
Indonesian	Malay	German
Lao	Thai	Korean
Spanish	English	Mandarin (traditional)
Cantonese	Khmer	



Please use [this link](#) or the QR code to access the online parent tutorial and select the language you prefer. You can also check [the safeguarding and child protection](#) page on the school website to find out more about how we keep our community safe. Our comprehensive Child Protection Handbook can be accessed from this page. For additional information about safeguarding at our school or to talk to someone about a child protection concern, please contact our Child Protection Officer [Amanda Illeperumaarachchi](mailto:amandai@isbusan.com). (amandai@isbusan.com).

School Campus Improvements



Following a recent safety and security review of the campus, we have taken the decision to install some additional perimeter fencing to ensure the safety of our students. A 1.3m fence will be installed on the river side of the building to separate the road, car park and bus pick-up area from the school grounds. Entry to the campus on this side of the building will be controlled by gates to A Building and C Building that will require ID Cards to be scanned to unlock the gates. The new fencing will prevent unregistered guests walking into the school.

This work will be completed over the winter break pending formal approval from the Busan Metropolitan City at the November meeting with the School Management Team.

Family Conferences

Today we held our first Parent-Teacher- Student Conferences of the year. During the conferences, students demonstrated agency as they reflected on their progress and developed goals. We hope that parents became more informed as they learned more about their child's learning goals and the progress their child is making. We also encourage feedback from parents in order to inform and identify ways to improve learning and teaching, and well-being. We hope this was a useful opportunity for parents to be involved in their child's learning journey.



Kevin Smith

Swimming is Coming to ISB!

We are pleased to share that we will be offering a 9 week swimming unit for all students in grade 5 from 29th November until 14th February. We will be using the Haeundae Swim Centre located in Haeundae New Town. The primary purpose of this unit is to ensure that all students are able to confidently swim 25 metres by the time they move on from the Elementary School to the Secondary School.



We are very fortunate to have four [AUSTSwim](#) qualified swimming instructors in our teaching faculty: Mr Gearoid Byrne, Ms. Amanda McCloskey, Ms. Zoe Howarth and Mr. Mark Howarth. They will be delivering the swimming lessons to the Grade 5 students. The teachers delivering the swimming lessons have previous experience teaching swimming at different international schools in Asia and Europe. We are all really excited about providing students at ISB with this opportunity.



SKAC Football Tournament Success

Our Elementary School footballers had a great day at Handong International School in Pohang yesterday competing in the SKAC Championship Soccer Tournament. The ISB Boys' A team ended the day as overall winners after a thrilling final against Daegu International School. The Girls' A and B teams made it to the semi-finals and the Boys' B Team were unlucky to lose the final after a nail-biting penalty shoot out. We are pleased to report that all students demonstrated exemplary behaviour, playing with determination and winning and losing with humility, grace and positivity. Congratulations to all our coaches and footballers.





Elementary Learning Focus

Grade 3 Trip to City Hall

Wow, what a wonderful trip Grade 3 had this week! They visited Busan City Hall to learn how decisions are made, connected to their unit about How We Organise Ourselves. They visited the City Council room where the mayor and elected officials meet to make decisions. They also saw lots of artworks displayed in Busan City Hall, line drawings, paintings, sculptures, and even digital art. Viewing art is part of our yearlong focus on inquiring into visual art in order to host our own art exhibition. After a busy morning, Grade 3 went to Busan Citizens Park, where they enjoyed lunch, the beautiful autumn weather and the lovely playgrounds. To end the trip they also became artists themselves by making their own glass art, led by an experienced glass artist. Throughout the trip, students were principled, followed instructions, listened well, and were great thinkers by asking lots of questions!



Early Years 2 Build a Lego City Together

In Early Years 2, the children collaborated to build a Lego city together. The Lego table serves as a designated learning space in our EY 2 class. Here, children often engage in individual projects and use them for imaginative play with one or two friends. To further nurture their learning and social development, we invited the children to create a city as a group two weeks ago.

Through this exploration, the children develop problem-solving abilities, fine motor skills, language proficiency, mathematical concepts, and the capacity to plan. Most importantly, it allows them to cultivate new social and cognitive skills while interacting and collaborating with their peers. It promotes cooperation, conversation, problem-solving, and a sense of belonging as young children work together to accomplish a shared objective.



Grade 1 Assembly: Transportation Systems

Grade one shared their knowledge of Transportation: Fueling the Needs of Our Community. Working with their buddies, students completed four different STEAM activities. Students enjoyed making cars, boats, aeroplanes, and bridges. They completed road systems to drive their cars, tested their boats in the water and moved them by wind, measured the flight distance of their planes, and counted the number of cars their bridges could hold. They developed their social and communication skills while working with their buddies transporting from activity to activity.

It was a very exciting and fun afternoon of STEAM activities from EY2 to Grade 5. Thank you to all of the teachers and students for organising this wonderful experience!



Grade 2 Healthy Choices

Grade 2 students have had a busy week of learning, so enjoyed a peaceful session of rock tower building in the lovely sunshine during one of their breaks. As part of our Who We Are (Healthy Choices) inquiry, we have learned the importance of spending time in nature.



From the Secondary Principal

The week began with some curricular field trips at each grade level. Details about each of the trips can be found below. For Grade 10, half the day was spent at school for a personal project bootcamp and a college counselling session. In the afternoon, Grade 10 went on a Design field trip to nearby IKEA where their learning activity incorporated aspects of the Design, Math and Korean curriculum. Grade 12 remained on campus for some intensive classes and opportunities to get caught up on significant work.



Gilles Buck

This week ended with our Parent Teacher Student Conferences. It was great to see so many of you on campus for these important meetings to discuss your child's progress, growth and learning.

Next week, we are off on a well deserved autumn break and we look forward to our return for a final push this semester and calendar year.

Secondary Learning Focus

Grade 6 - Exploring Rivers and Oceans

As part of the Curricular Field Trip program, Grade 6 students embarked on a two-part journey dedicated to environmental awareness and action. From cleaning up a nearby river area, to exploring aquatic life at the Sea Life aquarium in Haeundae, and ending with a microplastic beach cleanup, our students experienced a holistic perspective on water ecosystems and the need for their protection.

Grade 6 students donned gloves and armed with pickers and large bags, picked up trash littering the bank of the river and the surrounding areas. The students collected approximately 50 kg of trash in the space of under two hours. Their determination to make a difference shone brightly as they not only collected trash but also learned about the importance of proper waste disposal of it.



After their river cleanup efforts, our students visit the Sea Life aquarium. There, they witnessed the vibrant and diverse marine life in our oceans. From magnificent sharks to dazzling jellyfish and amazing frogs and salamanders. The students witnessed a penguin and shark feeding display and got a firsthand look at the beauty and fragility of aquatic ecosystems. Students read and learnt about microplastics and how they are infiltrating our oceans and posing a grave threat to marine life. This insight into the microplastic menace served as a crucial link between the river cleanup and the upcoming beach cleanup.

After the aquarium and a lunch break, our Grade 6 students headed to the beach for a microplastic cleanup exercise. They scoured the sands for small plastic particles, a task that required patience and attention to detail. In the process they collected various plastic materials from zip ties, styrofoam, sweet wrappers, cigarette ends, electric wire insulation to plastic foil decoration pieces. This exercise underscored the importance of addressing the unseen plastic pollution that threatens our coastlines.



The Grade 6 field trip wasn't just about experiencing the natural world; it was a lesson in environmental responsibility and highlighted how our actions and the impact they have on our water ecosystems are connected. The students left with an appreciation for the need to protect our rivers, oceans, and beaches.

Grade 7 - Experiencing Gyeongju UNESCO World Heritage Site

Grade 7 enjoyed a very interesting day out on Monday at the Gyeongju UNESCO World Heritage Site. There they were able to visit the archaeological museum, view an active 'dig' and then have a close viewing of Cheonmachong Tumulus. This was indeed a highlight. They were kept busy by their field trip teachers- walking from site to site- and filling in the curriculum study guide.



Grade 8 - Exploring Holistic Wellness at WellMi: A Grade 8 Adventure

We are excited to share with you the incredible journey our Grade 8 students recently embarked upon at the serene and rejuvenating [WellMi](#) Wellness Studio. Nestled amidst the concrete jungle of Haeundae, this haven of tranquility provided our young learners with a day of mindfulness, relaxation, and holistic wellness.

The day began with breathing exercises that were a vital component of the day's activities. Our students learned various techniques to calm the mind, increase energy levels, and promote a sense of clarity. This invaluable skill will undoubtedly serve them well in their academic pursuits and beyond.

Next a gentle yoga session, led by experienced instructors who guided our students through a series of poses designed to promote flexibility, balance, and inner peace. It was heartwarming to witness our young learners embracing this ancient practice, finding stillness in movement, and nurturing a deeper connection with their bodies.

Following yoga, the students engaged in a stretching session tailored to their individual needs. They learned the importance of flexibility in maintaining overall physical health and were encouraged to listen to their bodies, fostering a sense of self-awareness and mindfulness.

In the afternoon, the sensory journey continued with an introduction to aromatherapy. Students were introduced to the therapeutic benefits of essential oils, learning how scents can influence mood and emotional well-being. This hands-on experience allowed them to create personalised blends, fostering a sense of creativity and self-expression.

Finally, the students gathered in a serene meditation space, where they were gently guided in mindfulness meditation. Through this practice, while enjoying the sound of singing bowls, they discovered the power of focused breathing and the ability to find calm amidst the chaos of daily life.

Throughout the day, our students were immersed in an environment that encouraged holistic well-being. Discussions on nutrition, sleep, and stress management were interwoven with the activities, providing an understanding of how a balanced lifestyle contributes to overall health.

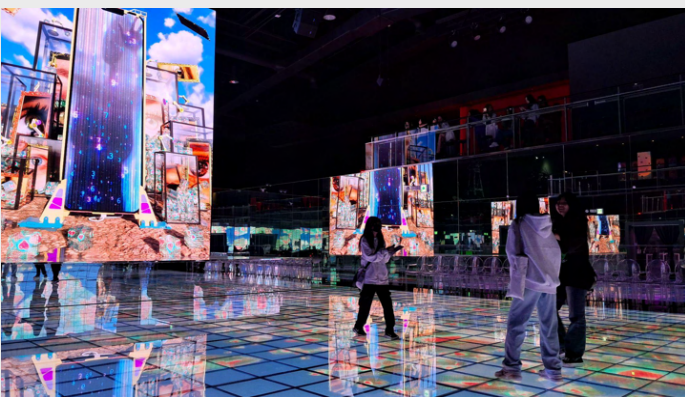
The Grade 8 trip to WellMi was more than a day of relaxation; it was an opportunity for our students to explore the interconnectedness of mind and body, and to develop lifelong skills for self-care and well-being.

We would like to extend our heartfelt thanks to the staff at WellMi for their warm hospitality and expert guidance. We are confident that the lessons learned and experiences gained will have a lasting impact on our students' lives.



Grade 9 - Discover Museum One

As a connection to one of their Design Units this year, Grade 9 students spent the morning visiting Museum One. The museum houses a variety of installations and art pieces, with a focus on digital content and technology concepts. During the trip, students engaged with a variety of conceptual topics, such as the influence of AI in our world, but also had the opportunity to consider how they may implement visual animation to their own Design work. Overall, the students enjoyed the experience and felt inspired to bring some of it to their future ideas.



Grade 10 - IKEA Trip

Grade 10 students spent the afternoon at IKEA learning more about important design principles utilized by IKEA designers. Surprisingly, this design principle isn't about consumer preferences, aesthetics, or about the look of the item at all. This design principle is based on flat packing. When items are designed by IKEA, one of the most important features of the design is that the item can be broken down into small pieces that fit nicely in a box, and that those boxes fit nicely on a pallet. When pallets are packed effectively, items are easy to move and shipping costs are also reduced. The figure below shows how flat packing makes optimal use of each pallet.



Grade 11 - Visiting UNIST

On October 23rd 2023, a group of grade 11 students went on a trip to Ulsan National Institute of Science and Technology (UNIST). The trip was designed to give students a firsthand look at UNIST's world-class facilities and research programs.

The students' first stop was the Nuclear Innovation Centre, where they saw a working scale model of a Korean-made nuclear reactor. The students were fascinated by the model and learned a lot about how nuclear reactors work and how they are used to generate electricity.

Following the Nuclear Innovation Centre, students visited the Optical Biomedical Imaging Centre, which houses 26 microscopes. The students had the opportunity to see the results of a variety of microscopy techniques and to learn about how they are used in biomedical research. The students were particularly impressed by the super-resolution microscope, which can image objects at a much higher resolution than traditional microscopes.

The students' final stop was the UNIST Design Lab, where they learned about what design is and what makes UNIST's department unique. The students were given a tour of the lab and were shown examples of the work that UNIST students are doing in the field of design. The students were particularly interested in the lab's work on sustainable design and on the use of design to solve social problems.

Overall, the school trip to UNIST was a great success. The students learned a lot about science and technology, and they were inspired by the work that UNIST students and faculty are doing. The trip also helped the students to think about their options as they head into the daunting process of researching about and applying to Universities.



From the PTA

Good Afternoon. The PTA will host a “trunk or treat” event on Friday, November 10th during the school day. [Click the link to learn more information and sign up.](#)

If you don't have a car you can still come and celebrate. If you can't join you can still donate candy. Let's make it a SPOOKY TIME!

