

- Inspiring Global Citizens Since 1983 -



The Bear Essentials



The International School of Busan Weekly Newsletter

Friday 20th October, 2023

Volume 5, Issue 9

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Saturday 21st October - International Day
Monday 23rd October - Secondary School Curricular Field Trips
Tuesday 24th October - SKAC Elementary Football Finals
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Featured Story

Digital Citizenship Week at ISB

What an enriching week of learning we've had here at ISB during Digital Citizenship Week 2023. This week, often referred to as #DigCitWeek, is a unique occasion on our school calendar. It's one of the rare moments in the year when the entire school community is aligned, focusing on the same topic, using the same language, and making shared commitments. From Kindergarten to Grade 12, our students spent the week immersed in learning, reflection, and making pledges to use technology for learning in a manner that is safe, responsible, and respectful.

The week was not only educational but also a lot of fun! Secondary students had the chance to explore generative AI, creating images that exemplify how AI can be used for learning ethically and safely. Elementary students engaged in a spirited gameshow to test their knowledge of what they had learned during the week. ISB teachers revealed their true roles as superheroes. All our students participated in age-appropriate activities from Common Sense Media, enhancing their understanding and digital literacy skills.

If you haven't had the opportunity to review the materials we shared in last week's newsletter, I highly recommend finding the time to do so. There's a wealth of information that can help fortify your family's relationship with technology. As we embark on this new era of technology-enabled learning, it's crucial for parents, teachers, and students to collaborate effectively in navigating this exciting path.



Sincerely

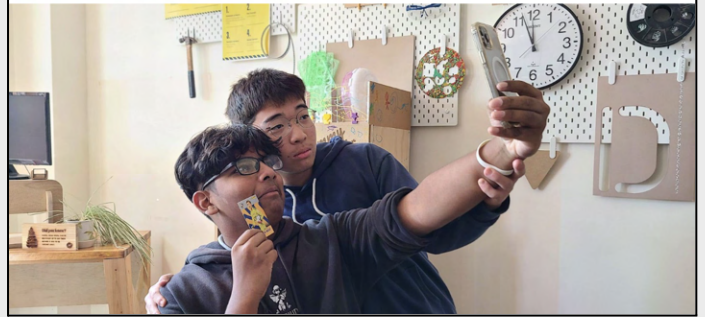
Dale Plotzki / Technology and Learning Innovation Coordinator



Name: Doyoung



Write your prompt here: A futuristic drawing with a girl who is consulting with the teacher with a book in her hand if there are instances when she is unclear about the way she should be responsibly using AI technology with watercolor painting with a side camera angle



Digitally Literate Learners!

WE ARE ALL DIGITAL CITIZENS!

SAFE. RESPONSIBLE. RESPECTFUL.

KINDERGARTEN & GRADE 1 GRADE 2 & GRADE 3 GRADE 4 & GRADE 5

ISB INTERNATIONAL SCHOOL OF BUSAN



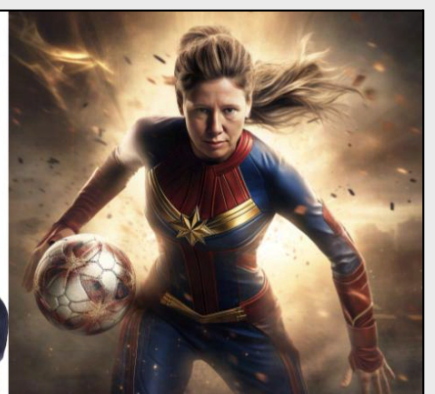
Name: Jun Lee Grade: 4 Digital Citizenship Week at ISB 2023

Sticker Design Competition!
 Draw and colour an awesome sticker for Digital Citizenship Week 2023 that shows you have committed to being Safe - Responsible - Respectful when learning with technology online. The winning entry will be printed off and given to all ISB ES Students!

Your sticker must have the following items in order to compete:

1. The words "Safe - Responsible - Respectful"
2. At least 2 ISB Colours (Red, Grey, Black, Burgundy)
3. The hashtag #DigCitWeek23

Safe - Responsible - Respectful



International Day

Tomorrow, 21st October, months of hard work and collaboration will be on display at International Day 2023. This is one of the biggest community events on our calendar, and so far we have almost 500 people registered to attend! As a diverse and open-minded global community, we respect and value the languages, cultures, traditions and personal histories of all members of our community, and International Day is a celebration where we can all come together and share in each other's experiences. So get ready! Check out the poster for the event timetable and the PTA section to see what food and snacks will be available to purchase.



**International School of Busan
International Day 2023**

8:00am Booth Set-up

10:00am Event Doors and Food Court Opens

1:00pm Performances Begin

1:30pm Standby for Flag Parade

2:00pm Event concludes.

Important Information

- Tickets sold on the day of the event are 20,000KRW.
- Purchase includes a passport for all students.
- Raffle prizes will be given to all those who complete a passport.
- Raffle prizes are available for all registered volunteers.
- Food, drinks, and snacks will be available for purchase. See the PTA section!

ISB
INTERNATIONAL SCHOOL OF BUSAN
EST. 1982

Open House

From Monday 16th October until today, Friday 20th October, we welcomed prospective families to our campus for Open House, sharing a glimpse of what learning at ISB looks like. We introduced the facilities, academic programmes, extracurricular activities and athletics. It was great to see so many new families interested in becoming part of our community. Thank you to all students and staff for your collective efforts in representing our school in a professional and responsible manner, showing once again that we truly are a diverse, caring, principled and globally minded community.



School Photos

Following Pret-a-Portrait's recent visit (September 18- 21) to take school photographs, a viewing card explaining how you can view and order pictures, will be sent home with your child.

Please ask your child to give it to you as soon as possible so you have a chance to order any pictures you would like at a discounted price before the Early Bird Deadline on October 23, 2023.

If for any reason your viewing card doesn't make it to you in the next few days, please contact Pret-a-Portrait directly on +44 800 021 7626 or customerservice@pret-a-portrait.net.



ECIS Child Protection Certification

Protecting the children in our care is our most important job; learning itself depends on a child feeling safe. This month all ISB employees have been completing ECIS Level 2 Child Protection Certified Training. [ECIS Child Protection Certificates](#) set the benchmark for quality training for international schools. Check [the safeguarding and child protection](#) page on the school website to find out more about how we keep our community safe. Our comprehensive Child Protection Handbook can also be accessed from this page. Please note that the designated Child Protection Officer at ISB is Amanda Illeperumaarachchi (amandai@isbusan.org).

Safeguarding and Child protection



Child Protection Officer
Amanda Illeperumaarachchi



Board Safeguarding Lead
Paul Edwards

ISB Board Chairperson, Paul Edwards is the Designated Safeguarding Lead for the Board of Governors.

Autumn Brunch

Autumn has arrived, providing us with the perfect opportunity to enjoy October Brunch Day. We would like to extend a warm invitation to all students to join us for this delicious lunch time special in the cafeteria!



Brunch Day

Wednesday 25th October, 2023



MENU

Cold

- Four types of fresh salads
- Two varieties of marinated salads
- Four selections of pastries and bread
- Bircher muesli
- Assorted cheese and condiments

Hot

- Roasted Soy Chicken
- Chipolata Sausage
- Ham and Bacon
- French Toast and Pancakes with Syrup
- Scrambled Eggs
- Steamed Rice
- Pumpkin Pancakes

Desserts

- Fresh Fruits
- Two Varieties of Fruit Juice

Health and Safety

We work hard to ensure that we provide a secure and safe environment for our learning community. This week we purchased and installed an additional automated external defibrillator at ISB. AED's are used to help those experiencing sudden cardiac arrest. They are sophisticated, but easy-to-use, medical devices that can analyse the heart's rhythm and, if necessary, deliver an electrical shock, or defibrillation, to help the heart re-establish an effective rhythm. AED's are now located at the entrances of 'A' Block, 'B' Block, 'C' Block and outside the Gymnasium.



Simon McCloskey



Campus Improvement Projects

Over the past few weeks we have been working with design companies in preparation for the restructuring and refurbishment of our Science Laboratories. Pending approval from the Busan Metropolitan City, we hope to complete the building work before the end of the school year. We are very excited about this new project. The rooms will be purposefully designed as contemporary learning spaces that will help us better deliver our mission.



From the Elementary Principal

This week has been Digital Citizenship Week at ISB. In Elementary, this event has given us a valuable opportunity to explore how technology can enhance our learning and to critically assess and enhance how we use technology, promoting safety, responsibility, and respect.

ISB is an accredited Common Sense Media school and supports digital citizenship throughout the year, but especially during Digital Citizenship Week, students learned more about how to use technology responsibly as well as exploring emerging AI technologies.



Kevin Smith

Students even designed stickers to proudly display their commitment to digital citizenship. Most importantly, every student signed an agreement to use technology safely, respectfully, and responsibly both at school and beyond. A big thank you to Mr Dale for organising and implementing this important event for our school.

Elementary Learning Focus

Mama Snack

Mama Snack students are having a great time learning how to make delicious treats! Last week, they made delicious cupcakes and decorated them to look like colourful fish! Children are exploring savoury and sweet foods, different textures, shapes and flavours. They are always excited to take their creations home, to share with their families!



Grade 5 Curiosity Conversations

Since the beginning of the year, Grade 5 students have been working to develop their possible 3 Big Ideas for the PYP Exhibition. This week they all had the opportunity to sit and discuss with an adult at ISB about their Ideas. The meetings were called Curiosity Conversations. Valuable feedback was given during each conversation, and will be taken carefully into consideration as we move forward with the Exhibition journey. A very big thank you to all staff, teachers, and administrators who helped with the conversations. We really appreciate it.



Anchored 4 Life Social

On Monday our Anchored 4 Life club in the PYP hosted a 'snack and play social' for all of the new students to ISB. Our A4L team leaders asked the new students what they like about ISB and if they had any questions. They had great discussions during snack time about what ASAs happen in the future and what field trips they may have in the future. The A4L team leaders prepared an activity about building friendships and identifying positive and negative attributes of cliques. We ended by all playing a game of Splat and having some free time in the playground. We will continue to check in with our new friends at ISB and welcome everyone who joins us during the year.



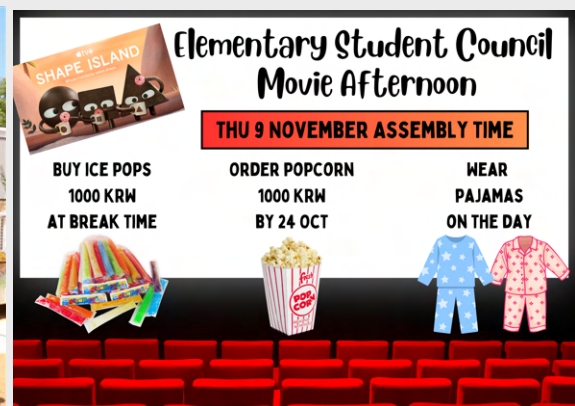
Grade 1 Safety Online

Grade 1 students have been sharing their understanding about the internet and being safe when they are online. First they connected their thinking with traffic lights and that green means go to sights we trust, yellow means slow, being safe is a must, and red means stop. They have talked about when to pause, think, and ask if something makes us feel uncomfortable. They made emoji puppets and practised showing how they might feel in different situations online.



Elementary Student Council Event

This week the elementary student council met to choose a charity to donate money from our Movie Afternoon Event. We chose the Book Bus to donate money for books, tires and fuel for the bus that travels all over Zambia to bring books and storytellers to children who do not have all the opportunities to hear and read good books.



Please remember the last day to bring money for popcorn is Tuesday 24 October. Money for ice pops can be brought on the day of the movie event.

Grade 3 Field Trip to the Sea Art Festival

This week Grade 3 had an artistic adventure. We walked to Osiria Station, took the train to Ilgwang station and walked to Ilgwang beach. There we viewed the Sea Art Festival, which included sculptures created by artists from all over the world.



This trip fits into our year long journey to learn how people express ideas through visual art as part of our How We Express Ourselves unit. Back at school we described the art we saw and reflected on the materials, art elements and ideas we saw in the sculptures. While exploring the beach we also picked up artefacts like shells and flotsam to take back to school to make our own sculptures in response to what we saw.



Assembly: Digital Citizenship Week

This week's assembly was a lovely end to a great week of learning about Digital Citizenship. Students enjoyed a House Quiz based on the week's learning and showed their understanding in a fun, competitive spirit. Thank you to the IT team for such a fun finish to a great week.



This week was digital citizenship week at ISB. In the secondary school, we used our homeroom sessions to deliver tailored lessons that are age-appropriate to each grade level around the many issues regarding digital citizenships. In addition, many students engaged in several contests that help our community further connect with digital citizenship. We will be celebrating the contest winners at an upcoming assembly.



Gilles Buck

Like everyone in the school community, we look forward to International Day 2023 here on campus this coming Saturday. See you there!

Next week starts with curricular field trips. These trips are trips that are directly connected to the school curriculum and a particular subject area. We purposely hold these on the same day in order to decrease impact on other classes. The week will end with the Parent-Teacher-Student Conferences. Please see below for details regarding the conferences. Read on to learn more about our Individuals and Societies department and some of the learning that has happened in that department at each grade level.

ISB Secondary School Parent-Teacher-Student- Conferences

Friday October 27, 8am - 4:30pm

If you have not yet had a chance to sign-up for the conferences, please read and follow the instructions below.

On **Friday October 27, from 8am - 4:30pm** we will be hosting the ISB Secondary School Student-Parent-Teacher Conferences. Parents can attend these conferences either in person on the ISB campus, or via a Google Meet link virtually. Students are encouraged to attend the conferences with their parents. Attending the conferences with your child gives you the opportunity to again meet with each of your child's teachers and discuss "next steps" for their improvement.

By involving students, we are inviting them to play an active role in their learning. Students should be actively discussing their progress and developing a plan for improvement. To ensure that you get the most out of the experience it is important to speak with your child, review their report and identify any areas that you would like to explore in more depth with the teacher during the conferences. Once you have made an appointment to speak with the teacher via the link below, the final schedule for the conferences will be shared with teachers. Please understand that once the booking schedule is closed, it will be extremely difficult to add interview times.

Please note: **The booking system will be CLOSED on Monday, 23rd October at 9:00am** to allow teachers time to prepare for their interviews. It is highly recommended that if you want to attend the meetings virtually using Google Meet, you should use a laptop for the best experience. If you do not have a personal Google/Gmail address, you must use a laptop to access the virtual meetings.

Date: Friday, October 27th

Time: 8am-4:30pm

Location: In Person or virtual with Google Meet

When you are making an appointment [you need to do the following](#). PASSCode: **ttx8q**

From the Individuals and Societies Department

A largely new team of teachers has launched a rigorous and exciting program to examine 'Individuals and Society'. New strategies, teaching styles, units and topics have been introduced that balance theory and current events. Learning to be flexible and reflexive supports independent learning that extends beyond the classroom into the social circles that we represent and any future that we will form.

Grade 6:

Grade 6 has been inquiring into how different societies answer the question of "Who's in Charge?". While building research skills, they've been explaining how different types of government systems acquire, use and justify power. Analyzing different systems' strengths and weaknesses was also a goal.

Study Tips for Kinesthetic Learners

- Take notes as you read – text and/or graphic organizers.
- Pace as you study. When studying, walk back and forth with textbook, notes, or flashcards in hand and read the information out loud.
- Make large-sized study tools – flipcharts, chalk/white boards. When reviewing new information, copy key points onto a chalkboard, easel board, or other large writing surface.
- Learn by doing. Think of ways to make your learning tangible, i.e. something you can put your hands on. For example, make a model that illustrates a key concept. Spend extra time in a lab setting to learn an important procedure. Spend time in the field (e.g. a museum, historical site, or job site) to gain first-hand experience of your subject matter.
- Use your hands and your fine motor skills. Study with pen/pencil in hand.
- Use exaggerated movement for emphasis and expression.
- Use case studies, examples and applications.



Study Tips for Visual Learners

- Convert information into visual study tools (diagrams, maps, charts)
- Copy & write new info - see it in your own writing.
- Visualize & make movies as you read and study.
- Use nonverbal clues by instructors to provide you with important information.
- When learning mathematical or technical information, make charts to organize the information. When a mathematical problem involves a sequence of steps, draw a series of boxes, each containing the appropriate bit of information in sequence.
- Use the computer to assist in organizing material that needs to be memorized. Using word processing, create tables and charts with graphics that help you to understand and retain course material. Use spreadsheet and database software to further organize material that needs to be learned.
- Use "color coding" of new information in your textbook or notes. Mark up the margins of your textbook with key words, symbols, and diagrams and use highlighter pens of contrasting colors to "color code" the information.



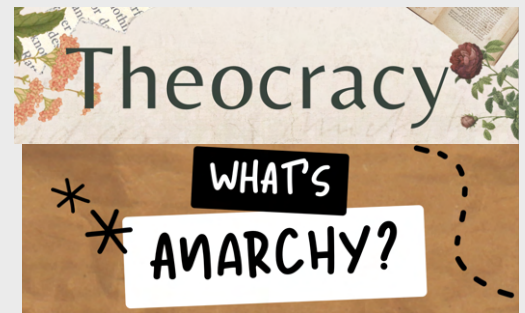
Study Tips for Read/Write Learners

- Use a word processor – take notes as you read. Rewrite the ideas and principles into other words.
- Use dictionaries and/or make flashcards to remember key vocabulary.
- Write out the words again and again. Read your notes (silently) again and again.
- When learning information presented in diagrams or illustrations, write out explanations for the information. Organize any diagrams, graphs ... into statements, e.g. "The trend is..."
- When learning mathematical or technical information, write out in sentences and key phrases your understanding of the material. When a problem involves a sequence of steps, write out in detail how to do each step.



Study Tips for Auditory Learners

- Discuss/study with friends. Join a study group to assist you in learning course material. Or, work with a "study buddy" on an ongoing basis. If not possible, talk out loud and recite information you are learning.
- You can retain and understand information better by teaching another person, or conversing with an instructor.
- Record information and listen to it. You may benefit from using a recording device to make audio files to listen to later. Use computerized technology – Text to Speech in Word, Audacity, etc.
- When learning mathematical or technical information, "talk your way" through the new information. State the problem in your own words. Reason through solutions to problems by talking out loud to yourself or with a study partner.
- Try games or interaction activities that provide the sounds of words being spoken.
- Add rhythms or tunes to your learning.



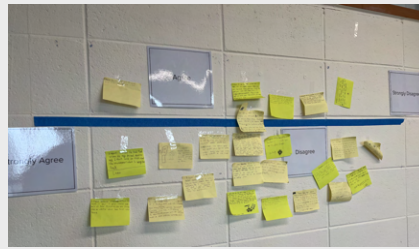
To prepare for their first formal MYP I&S test they considered personal learning styles and created their own study plan to ensure they could successfully communicate their knowledge and understanding. For example, auditory learners were creating recordings of their study notes at home to listen to, while read/write learners copied out the main ideas multiple times, and kinesthetic learners tried walking around their local park while studying to help calm their mind and body. Some students who identified as visual learners created posters of their learning to stick on their walls at home.



Grade 7:

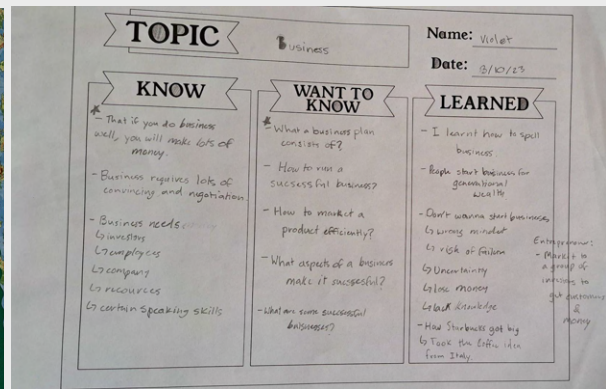
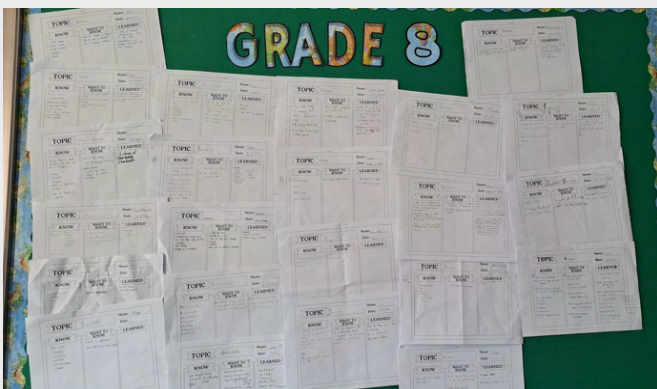
In grade 7, we are working on discussing opinions and prior knowledge related to provocative statements or questions. We have used strategies to create an environment where each voice can be heard. These discussion strategies help students use their prior knowledge to connect it to the unit or topic being explored. Students also need to listen and think thoughtfully about what their peers say. One of the provocative statements connected to our unit on global citizenship was: "Your food choices are a personal matter, and the idea that they have any significant impact on the environment is greatly exaggerated." Students had to first think if they strongly agreed, agreed, disagreed, or strongly disagreed with the statement, and justify their opinion.

Then, students had to share their opinion and justification with another person before coming together in a group of four, where they had to explain their partner's opinion and justification to the group.



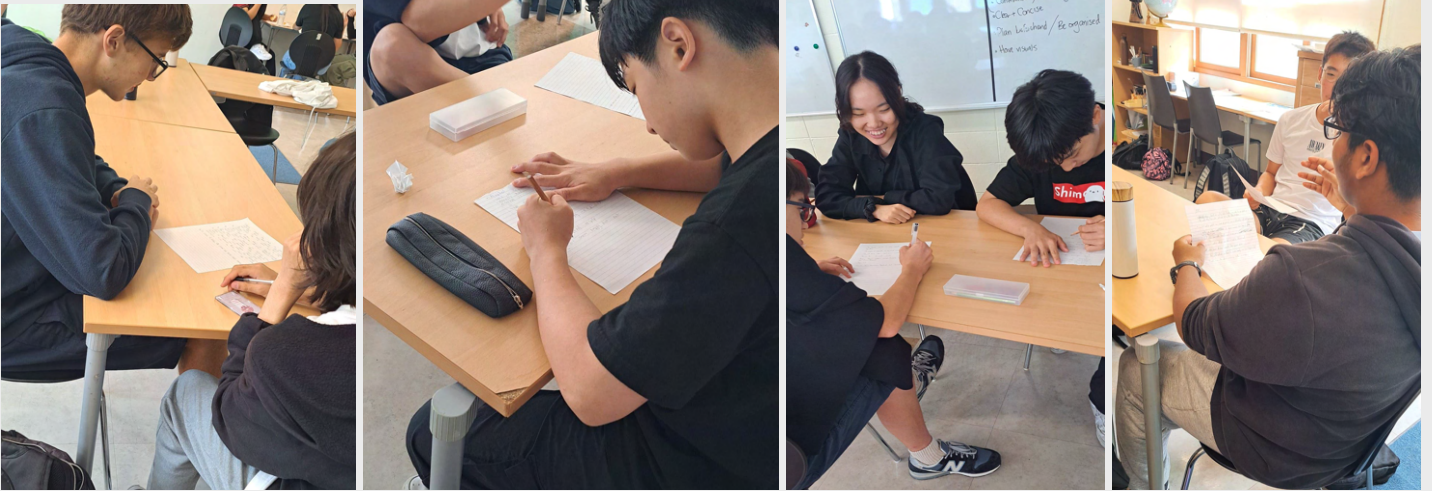
Grade 8:

The grade eight students have begun Dragon's Den! For the past two weeks, they've been learning about finances, businesses, and what it means to be an entrepreneur. As they create their product prototypes in Design class, in I&S they've been brainstorming the important elements of creating and running a business, looking at comparisons of successful modern entrepreneurs. Over the next week, they'll be formulating a business goal connected to the UN's Sustainable Development Goals and Corporate Social Responsibility.



Grade 9:

Students are working on the unit on Model United Nations. To help develop their ATL skill in “Negotiate ideas and knowledge with peers and teachers”, they prepared for and participated in debates focusing on current social and political issues. The topics ranged from the Death Penalty to Human Cloning. Students had a great time having passionate debates with their peers and learning how to argue their points, organise their research, write potential rebuttals, and present their ideas in front of the class.



Grade 10:

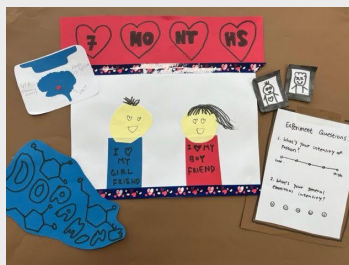
We began the year by learning to think like a historian. We learned to analyse content and sources. As we talked about objects that represent our own culture and family history, learners drew from a range of sources to explain its significance. Klomps, banana milk, a soccer ball, hoodie, coffee pod, jewellery and a favourite book, together, reminded us of where we come from and what we are made of. Students have worked on visual essays making thinking visible without using words.



Grade 11 Psychology:

An excited group of youngsters have embarked on a journey through the fascinating world of psychology. We are Psychoholics! Lessons build from the familiar and the known up to the unknown. Personal experience, prior knowledge and thinking inform our discussions and help us construct new knowledge.

Students are building a collection of illustrations of key studies as review material.




Business Management: Our first DP Business Management cohort has begun their inquiry into marketing, which is how businesses meet the needs and wants of their customers. They will use the conceptual lenses of change, creativity, ethics, and sustainability throughout the course. This week they investigated the benefits of effective marketing, resulting in a market leadership situation. The benefits (and challenges) of market leadership were investigated using a case study approach, some evidence of which can be seen here:



Intel is a CPU manufacturing company that dominates the market ahead of Nvidia and AMD


They are taking advantage of being the market leader by raising their price per performance as they have the prestige and image to sustain customers.

Better integrated market image



Market leaders are able to attract better employees. Take for example, the CEO of Intel who has a respectable resume and is part of Joe Biden's Council of Advisors on Science and Technology



McDonald's keeps prices low by buying ingredients in enormous wholesale amounts


McDonald's has been successful in its supply chain management because it has vertically integrated its supply chain since the early 1970s. By owning more supply chain elements, McDonald's has more control over its product quality and cost. By owning livestock farms, McDonald's can better control its beef quality, and by operating its own distribution centers, McDonald's can deliver food to restaurants faster and at a lower cost.

McDonald's Advertises Towards Children & Families Producing Recognizable Icons

MyMcDonald's Rewards is an app-based, tiered loyalty program that rewards customers with points when they buy McDonald's menu items.

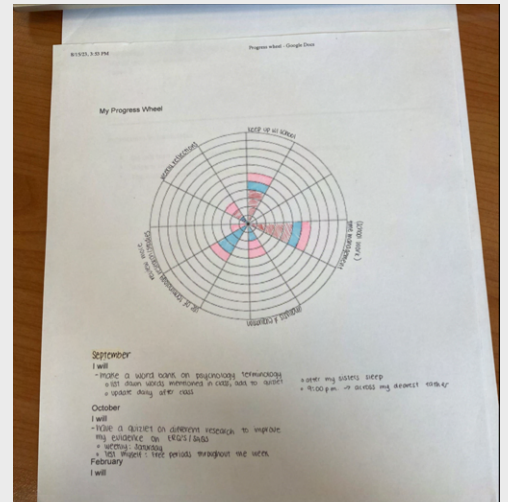
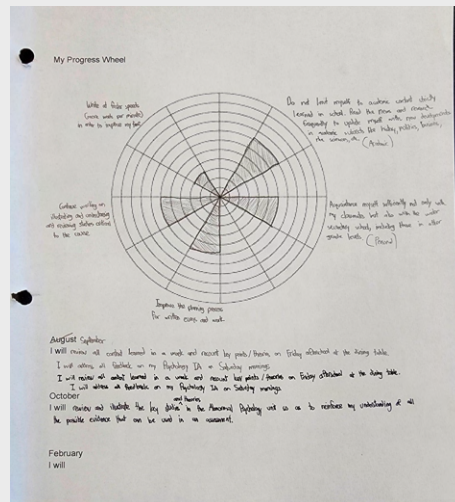
McDonald's Has The Largest Market Share in The Fast Food Industry (50% Global Share and 43% of the U.S. Fast Serve Market)

How the US government helped McDonald's climb out of its sales rut



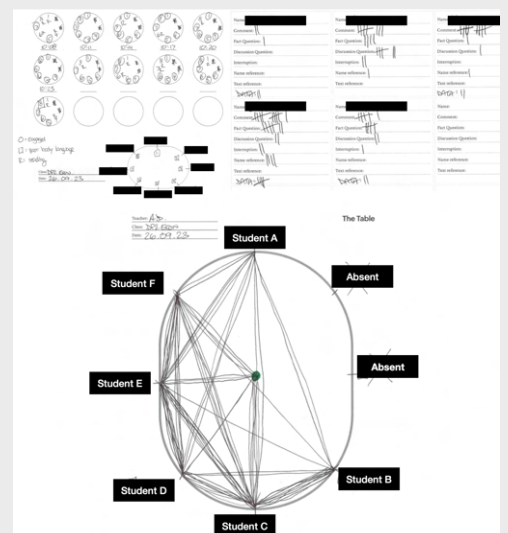
Grade 12 Psychology:

The senior Psychology class worked their way through aetiology, diagnosis and treatment of PTSD. What is Trauma? What are common symptoms of PTSD? How can diagnosis be biased? To what extent can Cognitive Behaviour Therapy be effective in treating PTSD? How effective is SSRI? As we navigated through these questions, we realised that as



individuals, we don't all respond to adverse life events in the same way. This led us to think about resilience and the delicate boundaries that separate the typical from the atypical. The protective factors that we enjoy even through our community at ISB are deeply appreciated. Students work their way through the content, learn to monitor their own progress and regulate their effort. After all, students will be in university in less than a year and we want them to be independent learners.

Economics: Grade 12 Economics students recently completed a challenging Harkness Discussion to compare and contrast the global story of **monetary policy** during and post-Covid. Students arrived to class prepared to engage in a 1 hour roundtable discussion, representing research from a different nation's perspective. Harkness is a discussion-based learning method where students are in charge, and is especially appropriate for DP learners. During the hour students made links between economic theory, global contexts, conceptual understanding, research and data, and used transfer skills to bring in learning from other subjects. Teachers act as facilitators and resource providers before the discussion, and then track and record the discussion through multiple methods to provide students with data for their personal reflection.



Helping our family navigate the news

Dear ISB Community,

We are living in a time where we are continuously exposed to news coverage that includes distressing events that can significantly impact our emotional wellbeing. While it is important to be informed, it is also important to know when to limit our news consumption in order to protect our mental wellbeing. Reading or listening to the news can have an impact on our mood.



You may notice that you feel more negative effects if you read/listen to the news when you are tired or just before bed, or during periods of increased stress. Consider times when you are better prepared to consume news so that you can manage any impact on your mood and protect your mental balance. If you or one of your family members are feeling a negative impact from the news, you may need to put some protective steps in place.

One way is to choose to take a "time out" from the media for a period of time. This could be a full day, several days, an entire evening, whatever amount you or your family may need. If certain news sources or communication styles cause you to feel particularly stressed -perhaps they are particularly confrontational or biased- try to find more positive sources that work for you. If having the TV on in the background is stressful, turn it off, if checking social media adds stress, try to limit your consumption in order to give yourself a break.


Children and adolescents are also exposed to the news. When learning about war, natural disasters, acts of violence, or other unsettling news stories, they can feel worried, frightened, angry, and even guilty. These emotions may persist and even intensify as they learn additional details. As the adults in their lives, we can help them navigate these challenging moments and make sense of the world around them. As adults, it is important that we are able to instill a sense of hope which is crucial for healthy child and adolescent development.



I would like to share an article from Common Sense Media [Explaining the News to Our Kids](#) that presents practical steps and tips to help us process the news with children 7 years old and under, 8 to 12 years old, and 13 plus years old. Additional resource: [How to Talk With Kids About the War in Gaza and Israel](#).

University Visits at ISB


Throughout the year various academic institutions from around the world send representatives to visit our campus, to speak with our students and help shed light on the further education opportunities that are available to them after graduation. Next week we welcome three more universities to ISB and we encourage all our MHS students to stop by and spark up some conversations about their academic future.



Upcoming University Visits and Events

October 24th (morning break)	The Hong Kong University of Science and Technology (HKUST)
October 25th (morning break)	University of Technology Sydney (Australia)
October 26th (afternoon break)	Pacific Northwest College of Art, part of Willamette University (Oregon, U.S.)

Location: outside building C (or inside if it rains)



INTERNATIONAL DAY 2023

Get ready to celebrate International Day 2023! Below you can see some of the food and snacks available for purchase at the event. We also have a lot of prizes to give away tomorrow! We look forward to seeing you from 10am when the event doors open.

PRICE LIST

USA	
Hawaiian Kalua Pork & Cabbage	5,000
JAPAN	
Yakisoba	3,000
GREECE	
Gyros	5,000
Greek Salad	3,000
Greek Coffee	2,000
SOUTH KOREA	
Chicken Gangjeong	5,000
Gimbap	3,000
SPAIN	
Gaspacho	3,000
Tapas Bites	3,000

SNACK BOOTH

PAKISTAN	
Pani Puri	3,000
INDIA	
Chai & Pakoda	5,000
Gulab Jamun	3,000
Kathi roll	5,000
SRI LANKA	
Daal Curry & Naan	5,000
PHILLIPINES	
Chicken Adobo	5,000
PTA	
Hot Dogs	5,000
Chips	2,000
All drinks (soda, lemonade, ice tea)	2,000

COTTON CANDY

5,000

POPCORN

2,000

DALGONA

2,000

ISB Trunk or Treat: November 10th SAVE THE DATE!

We're looking for volunteers for this year's 'Trunk or Treat' Event.

Friday, November 10th from 2:30-3:30pm

ISB Courtyard

- Primary students 2:45-3:10pm
- Middle Years students 3:10-3:30pm



Leftover candies can be handed out to DP students at the end of the day.

Cars will park in a circle with the back of their car (trunk) facing inward.

Trunks can be decorated in any theme, and students walk from car to car and receive candy.